

INDEPENDENT CONTRACTORS (EXTERNAL MARKERS, REMARKERS AND EXTERNAL MODERATORS)
DEPARTMENT OF CRIMINAL AND PROCEDURAL LAW
SCHOOL OF LAW
COLLEGE OF LAW
10x MARKERS
REF/CLAW/CRIMPROC/SMT – 10/2023

Assessment is an integral part of curriculum development as outlined in the Curriculum Policy. During curriculum development, an assessment strategy is developed that is aligned to the ODeL Policy and strategy of UNISA. Assessment can have different focuses, namely to:

- improve the quality of students' learning experiences by focusing on significant knowledge, skills, attitudes and values, and providing motivation to work through the material through tasks and feedback, known as assessment for learning.
- b) focus on the ability to transfer knowledge to new contexts and to apply knowledge in specific contexts in line with the NQF level descriptors and other taxonomies of learning.
- c) focus on programmatic and graduate attributes and critical cross-field outcomes in assessment of learning.
- d) make academic judgements related to diagnostics, placements competence, progression and/or qualification completion; and as a feedback mechanism to improve curricula, known as assessment of learning; and to
- e) create opportunities for students to engage with the content, with their context, with the lecturer and with fellow students (Unisa Assessment Policy, 2011).
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The Department of Criminal and Procedural Law is inviting suitable applicants for providing assessment services to be appointed as independent contractors (markers, re markers, and external moderators) on a yearly basis. The purpose of these positions are to appoint competent and suitable candidates to complete and execute assessment tasks professionally and ethically aligned to the Assessment Policy and Guidelines.

Requirements:

- Applicable and relevant equivalent to NQF level 9 (e.g., LLM) Specialization in Media Law/Medical Law /Selected Private and Criminal Law Principles of the Internet/Communication Law/Techniques in Trial and Litigation/ LLB Research Report/Legal Research Methodology/Civil Procedure or any related disciplines.
- OR NQF level 10 (e.g., Ph.D./LLD) Specialization in Media Law/Medical Law /Selected Private and Criminal Law Principles of the Internet/Communication Law/Techniques in Trial and Litigation/ LLB Research Report/Legal Research Methodology/Civil Procedure or any related disciplines.
- At least 5-years teaching/ tutor experience or relevant experience in the Law field at any Institution of Higher Learning (TVET College /University).
- At least 3-years subject methodology teaching experience or 5-years relevant experience in the Law field (TVET College /University)

Duties:

- Complete and execute assessment task(s) professionally
- Comply and adhere to all Unisa tuition, assessment and examination and plagiarism policies and guidelines
- Act in the ethical and professional manner dealing with all assessment tasks
- Execute duties as stipulated in contract and task agreement
- Marking of assessment tasks fairly and consistently
- Meet deadlines of allocated assessment task
- Attend markers meeting and submit marking reports timeously.
- Maintain confidentiality of all assessment tasks
- Moderate exit-level undergraduate modules and masters modules

Knowledge, skills and abilities

- Basic knowledge of the discipline applying for
- Basic knowledge of assessment and assessment practices
- Basic knowledge of marking and procedures
- Basic knowledge of constructive feedback on assessment tasks
- Basic knowledge of academic dishonesty and plagiarism
- Knowledge of teamwork/leadership skills
- Good interpersonal and communication skills (listening, speaking, reading and writing)
- Must be honest / ethical and show empathy when required to mark assessment tasks
- Must have good problem-solving and decision-making skills
- Must be service orientated (Actively looking for ways to help and support lecturer or students)
- Must have good time management skills
- Ability to resolve conflict and maintain confidentiality of all assessment tasks
- Ability to work under pressure with adherence to deadlines

Recommendations:

- Computer and Internet skills
- Have own desktop computer or laptop and internet connectivity (no computers or data bundles will be provided)
- Advanced communication skills and proficiency in English
- Digital literacy skills – competent in ICT and online learning environments
- Experience in online marking tools or software or LMS (Moodle will be an advantage)
- Commitment to marking and meeting deadlines for all assessments
- Friendly, patient, and sensitive to a diversity of students

To apply please fill the application form by clicking the below link and submit the following documents via e-mail.

<https://forms.office.com/r/v2bavss9VJ>

- 1) An application letter indicating willingness to mark assignments and/or exam scripts for any of the modules listed below.
- 2) Comprehensive UPDATED and signed curriculum vitae (most recent)
- 3) Only a certified copy of the HIGHEST qualification as per requirement
- 4) Certified copy of ID/Passport and valid visa

Note: The required documents should be submitted as a single file (one PDF) to the email provided below.

Please write the module code of the module you are applying for on the subject line of the e-mail.

Note: The required documents should be submitted as a single file (one PDF) to the email provided below.

Email applications to the attention of clawmarkers@unisa.ac.za

Assumption of duty: The candidates will have to undergo an interview (either face-to-face or Microsoft Teams) and online Moodle training sessions. Completion of the prescribed training on various aspects of Marking on the Moodle platform is compulsory.

Closing date: 17 October 2023

Independent Contractor (MARKER, REMARKER AND EXTERNAL MODERATOR) positions are available in the modules listed in the Department of CRIMINAL AND PROCEDURAL LAW

Module code	Module name	Purpose of module	Name of department/school etc.
Bachelor of Laws			
LCR4803	Media Law	The purpose of this module is to introduce students to freedom of speech as the cornerstone of media law as well as to other constitutional values, common-law and statutory principles that impact on the press, broadcasting, and telecommunications and other forms of media and basic research skills in the practice of law. This module provides lawyers with specialized knowledge and equip them to advise on and address challenges posed by the press, broadcasting and telecommunications in an ever-changing media landscape. Students accredited with this module can identify, analyse and apply the principles of media law.	Criminal and Procedural Law

LCR4802	Medical Law	The purpose of this module is to equip students with knowledge of and insight into the law pertaining to the medical and health-care professions (including hospital practice) and basic research skills in the practice of law. Furthermore, the module provides the South African and the global community with medical lawyers who are aware of the challenges of providing quality healthcare in an equitable way and who are equipped to accept their responsibility towards the realization of a just and inclusive society based on constitutional democracy within a world legal order. Students accredited with this module can identify, analyse and apply the principles of medical law.	Criminal and Procedural Law
LCR4805	Selected Private and Criminal Law Principles of the Internet	The purpose of this module is to equip students with a sound knowledge of and insight into Internet law with specific reference to certain private and criminal law aspects of Internet law and basic research skills in the practice of law. Students will deal with freedom of speech on the internet, including the legal aspects relating to defamation, hate speech and pornography, as well as the legal principles surrounding invasion of privacy, data protection, cybercrime and the evidential aspects relating to the Internet. Another purpose of this module is to provide the South African and the global community with lawyers empowered to deal with the challenges of Internet law in an equitable way and who are equipped to accept their responsibility towards the realization of a just and inclusive society based on constitutional democracy within a world legal order.	Criminal and Procedural Law
CML1501	Communication Law	The purpose of the module is to instill skills, knowledge and aptitude regarding the regulation and transfer of information through the computer, internet, cable, satellite, telephone, and wireless communication. It includes several areas like the law and journalism, market regulation, content regulation, market access, and consumer protection. The purpose articulates high priority issues including the media and democracy, censorship, copyright, defamation, invasion of privacy, new media technology and the regulation of the media. The purpose of this module is to consequently equip students with knowledge of and insight into communication law.	Criminal and Procedural Law

TLI4801	Techniques in Trial and Litigation	This capstone module purposes itself on applied skills and competencies arising from the laws of civil procedure, criminal procedure and evidence. The purpose is to equip aspirant practitioners (not limited to attorneys, advocates, prosecutors, and legal advisors) with skills, techniques and aptitudes in litigation, necessary to represent clients in various legal causes, motions and actions. It emphasises technique over theory, which is assumed to be in place from earlier studies. It concentrates on imbuing skills for confident litigation and premises these skills on the values of competent representation, justice, fairness and ethical professional conduct. The module explores legal representation and the impact of multicultural diversity and diversification of the legal profession in South Africa. Students accredited with this module will be able to apply litigation conventions in the civil and criminal courts of the Republic.	Criminal and Procedural Law
RRLB81	LLB Research Report	The purpose of this module is to provide professional development curricula in the sub-field of legal research. Specifically, it equips students with the value, knowledge, and skills vital to apply legal research skills, methodologies, techniques and technologies, which contribute to the	Criminal and Procedural Law
		design and production of evidence based research, in a variety of legal professional capacities. It incorporates African epistemology and indigenization of research processes by recognising that the Constitution of the Republic of South Africa, 1996 is the basis for all legal action and that the Bill of Rights advocates principles of Ubuntu, fairness, openness, responsiveness, social responsibility, and humanisation of law. RRLB81 is the practical culmination of the theoretical knowledge obtained from LME3701 on the 3rd level of the Bachelor of Law. Students who has been accredited with this module will be able to write-up research results and deliver a theory-driven legal argument in written format which complies with the conventions of legal research.	

LME3701	Legal Research Methodology	The purpose of this module is to provide professional development curricula in the sub-field of legal research. Specifically, it equips students with the value, knowledge, and skills vital to apply legal research skills, methodologies, techniques and technologies, which contribute to the design and production of evidence-based research, in a variety of legal professional capacities. It incorporates African epistemology and indigenization of research processes by recognising that the Constitution of the Republic of South Africa, 1996 is the basis for all legal action and that the Bill of Rights advocates principles of Ubuntu, fairness, openness, responsiveness, social responsibility, and humanisation of law. LME3701 serves as a foundation for RRLB81 at the 4th level of the Bachelor of Law. Student who has been accredited with this module will be able to compile, analyse, criticise and evaluate evidence-based knowledge and produce research products such as for example research reports, advice on evidence, legal opinion or case-based knowledge required to solve practical real work problems in a legal context.	Criminal and Procedural Law
CIV3701	Civil Procedure	The purpose of the module is to introduce students to the law of civil procedure. Students will gain the necessary knowledge, skills, and competencies to identify, analyse and solve problems relating to the general principles of the law of civil procedure with specific reference to jurisdiction and procedure in the Superior Courts and lower courts (including an introduction to alternative dispute resolution and the procedure relating to appeal, review and variation of judgments), and will be able to apply the principles of transformative constitutionalism within this context. Students accredited with this module will be able to apply the general principles of the law of civil procedure in a variety of contexts and be able to present and communicate information and their own opinions in well-structured arguments. This module gives students a grounding for the module on techniques in litigation taught at the 4th year level.	Criminal and Procedural Law
CPR3701	Criminal Procedure	The purpose of this module is to provide a professional development programme in the legal field. Specifically, it equips students with the values, knowledge, skills and aptitudes required to apply rules of criminal procedure in a variety of professional capacities related to the legal field. Secondly, it demonstrates how related knowledge such as the law of evidence and criminal law work as co-functionaries to criminal procedure in successful criminal prosecution or defence. It incorporates African epistemology and indigenization of criminal law practice and associated research. It recognises the Constitution of the Republic of South Africa, 1996 as the basis for all legal action founded the Bill of Rights principles of Ubuntu, fair trial, equality, justice and humanisation of law. Students accredited with this module will be able to critically apply pre-trial, trial and post-trial criminal procedure in South African criminal courts.	Criminal and Procedural Law



Name (CoD:) Prof A SAUROMBE



Name (School Director:) PROF AB DUBE



Name (Executive Dean:) PROF OJ KOLE